



## Prevent Duty Policy

**High Impact Academic Coaching Ltd**

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**Audience:** All Staff

**Owner:** Designated Safeguarding Lead (DSL)

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## 1. Policy Statement

HIAC is committed to safeguarding all children and young people (C/YP) from the risk of radicalisation and extremism. We recognise our statutory duty under the Counter-Terrorism and Security Act 2015 to prevent individuals from being drawn into terrorism. This policy outlines our approach to fulfilling the Prevent Duty and promoting British values across our provision.

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## 2. Legal Framework

This policy is informed by:

- Counter-Terrorism and Security Act 2015 (Section 26)
- Prevent Duty Guidance (2023)
- Keeping Children Safe in Education (2025)
- Working Together to Safeguard Children (2018)
- Children Act 1989 & 2004
- Equality Act 2010
- Education Act 2002 (Section 175)

### 3. Definitions

- **Radicalisation:** The process by which a person comes to support terrorism or extremist ideologies.
- **Extremism:** Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect.
- **Terrorism:** An action that endangers life or disrupts public safety, intended to influence government or intimidate the public.

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### 4. Roles & Responsibilities

- **DSL:** Leads Prevent strategy, oversees referrals, and ensures staff training.
- **All Staff:** Must be vigilant, report concerns, and promote British values.
- **Senior Leadership Team (SLT):** Ensures compliance and monitors implementation.
- **Tutors:** Embed Prevent principles through learner relationships.

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### 5. Risk Assessment & Action Plan

- HIAC conducts an annual Prevent risk assessment.
- Identifies vulnerabilities (e.g., online access, peer influence, disengagement).
- Action plans are developed to mitigate risks and reviewed termly.

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### 6. Staff Training

- All staff complete Prevent awareness training (e.g., Home Office e-learning).
- DSL and SLT receive enhanced training.
- Training is refreshed annually or following significant updates.

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### 7. Referral Process

- Concerns about radicalisation must be reported to the DSL immediately.
- DSL assesses the concern and may refer to the **Channel Programme** or **Local Authority Prevent Lead**.
- All referrals are confidential and handled sensitively.

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## **8. Curriculum & Learner Engagement**

- British values are embedded across subjects and pastoral support.
- Learners are encouraged to discuss controversial issues safely.
- Digital literacy and critical thinking are promoted to counter online extremism.

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## **9. Online Safety**

- HIAC uses filtering and monitoring systems to restrict extremist content.
- Tutors educate learners on safe internet use and reporting concerns.
- Any online risks are addressed through safeguarding protocols.

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## **10. Partnership Working**

- HIAC works with local safeguarding partners, police, and Prevent coordinators.
- Referring schools and local authorities are kept informed of any concerns.
- Multi-agency collaboration is prioritised for early intervention.

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## **11. Record Keeping & Monitoring**

- All Prevent-related concerns and actions are recorded securely.
- DSL monitors trends and updates SLT termly.
- Records are retained in line with our Data Protection Policy.

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## **12. Policy Review & Development**

- This policy is reviewed annually or following any major incident or legislative change.
- Staff, learners, and external partners may be consulted during review.

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### Year-on-Year Document Review

Review Date	Reviewer Name	Changes Made / Notes	Next Review Date
01/10/25	Kris Geddes	KCSIE 2025	01/10/26