



Prevent Duty Policy

High Impact Academic Coaching Ltd

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Audience: All Staff

Owner: Designated Safeguarding Lead (DSL)

1. Policy Statement

HIAC is committed to safeguarding all children and young people (C/YP) from the risk of radicalisation and extremism. We recognise our statutory duty under the Counter-Terrorism and Security Act 2015 to prevent individuals from being drawn into terrorism. This policy outlines our approach to fulfilling the Prevent Duty and promoting British values across our provision.

2. Legal Framework

This policy is informed by:

- Counter-Terrorism and Security Act 2015 (Section 26)
 - Prevent Duty Guidance (2023)
 - Keeping Children Safe in Education (2025)
 - Working Together to Safeguard Children (2018)
 - Children Act 1989 & 2004
 - Equality Act 2010
 - Education Act 2002 (Section 175)
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3. Definitions

- **Radicalisation:** The process by which a person comes to support terrorism or extremist ideologies.
 - **Extremism:** Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect.
 - **Terrorism:** An action that endangers life or disrupts public safety, intended to influence government or intimidate the public.
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4. Roles & Responsibilities

- **DSL:** Leads Prevent strategy, oversees referrals, and ensures staff training.
 - **All Staff:** Must be vigilant, report concerns, and promote British values.
 - **Senior Leadership Team (SLT):** Ensures compliance and monitors implementation.
 - **Tutors:** Embed Prevent principles through learner relationships.
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5. Risk Assessment & Action Plan

- HIAC conducts an annual Prevent risk assessment.
 - Identifies vulnerabilities (e.g., online access, peer influence, disengagement).
 - Action plans are developed to mitigate risks and reviewed termly.
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6. Staff Training

- All staff complete Prevent awareness training (e.g., Home Office e-learning).
 - DSL and SLT receive enhanced training.
 - Training is refreshed annually or following significant updates.
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7. Referral Process

- Concerns about radicalisation must be reported to the DSL immediately.
 - DSL assesses the concern and may refer to the **Channel Programme** or **Local Authority Prevent Lead**.
 - All referrals are confidential and handled sensitively.
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8. Curriculum & Learner Engagement

- British values are embedded across subjects and pastoral support.
 - Learners are encouraged to discuss controversial issues safely.
 - Digital literacy and critical thinking are promoted to counter online extremism.
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9. Online Safety

- HIAC uses filtering and monitoring systems to restrict extremist content.
 - Tutors educate learners on safe internet use and reporting concerns.
 - Any online risks are addressed through safeguarding protocols.
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10. Partnership Working

- HIAC works with local safeguarding partners, police, and Prevent coordinators.
 - Referring schools and local authorities are kept informed of any concerns.
 - Multi-agency collaboration is prioritised for early intervention.
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11. Record Keeping & Monitoring

- All Prevent-related concerns and actions are recorded securely.
 - DSL monitors trends and updates SLT termly.
 - Records are retained in line with our Data Protection Policy.
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12. Policy Review & Development

- This policy is reviewed annually or following any major incident or legislative change.
 - Staff, learners, and external partners may be consulted during review.
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Year-on-Year Document Review

Review Date	Reviewer Name	Changes Made / Notes	Next Review Date
01/10/25	Kris Geddes	KCSIE 2025	01/10/26